



## SUMTER HIGH

2580 McCray's Mill Rd.  
Sumter, S. C. 29154

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	2,316 Students	
<b>Principal</b>	W. Rutledge Dingle	803-481-4480
<b>Superintendent</b>	Mr. Randolph Bynum, Sr.	803-469-6900
<b>Board Chair</b>	Mr. Larry D. Addison	803-469-6900

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Below Average</b>
2010	Average	Below Average
2009	Good	Good
2008	Average	Good
2007	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	8	20	1	1

\* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	63.7%	71.6%	66.1%	74.2%	77.7%	77.3%
Passed 1 subtest (%)	19.3%	17.5%	23.6%	13.7%	11.6%	13.1%
Passed no subtests (%)	16.9%	10.9%	10.3%	12.1%	11.0%	10.1%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	90.9%	91.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	641	624	281	291
Number of Graduates in Cohort	494	495	198	200
Rate	77.1%	79.3%	71.2%	71.0%

\*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	644	N/A	285
Number of Graduates in Cohort	N/A	502	N/A	201
Rate	N/A	78.0%	N/A	69.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.3%	76.1%
English 1	61.7%	63.8%
Biology 1/Applied Biology 2	66.5%	65.8%
Physical Science	50.5%	54.8%
US History and the Constitution	47.4%	45.2%
All Tests	58.9%	61.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=2,316)</b>				
Retention rate	2.9%	Down from 7.7%	3.8%	3.4%
Attendance rate	94.3%	Up from 93.5%	95.1%	95.0%
Served by gifted and talented program	24.5%	Up from 20.4%	14.2%	12.4%
With disabilities other than speech	11.7%	Down from 13.7%	11.0%	9.9%
Older than usual for grade	7.4%	Down from 13.8%	7.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.3%	0.7%	0.9%
Enrolled in AP/IB programs	8.1%	Down from 9.4%	13.6%	13.0%
Successful on AP/IB exams	78.0%	Up from 72.7%	52.3%	51.7%
Eligible for LIFE Scholarship	30.4%	Up from 28.3%	30.2%	30.1%
Annual dropout rate	1.8%	No Change	2.9%	2.5%
Career/technology students in co-curricular organizations	0.3%	Down from 0.9%	1.4%	2.9%
Enrollment in career/technology courses	1122	Down from 1156	362	419
Students participating in work-based experiences	12.2%	Up from 11.4%	10.9%	7.2%
Career/technology students attaining technical skills	2.0%	Down from 72.7%	81.7%	83.0%
Career/technology completers placed	96.3%	Down from 97.6%	97.7%	98.4%
<b>Teachers (n=147)</b>				
Teachers with advanced degrees	68.7%	Down from 69.7%	60.3%	61.1%
Continuing contract teachers	78.2%	Up from 76.6%	84.6%	80.6%
Teachers returning from previous year	87.7%	Up from 87.1%	87.7%	86.5%
Teacher attendance rate	96.0%	Down from 96.5%	95.6%	95.5%
Average teacher salary*	\$45,860	Up 0.3%	\$46,515	\$46,884
Professional development days/teacher	4.4 days	Up from 4.2 days	10.8 days	10.0 days
<b>School</b>				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	26.6 to 1	Down from 27.2 to 1	27.6 to 1	26.5 to 1
Prime instructional time	89.8%	Up from 89.3%	89.8%	89.3%
Dollars spent per pupil**	\$6,946	Up 0.6%	\$7,383	\$7,804
Percent of expenditures for teacher salaries**	62.6%	Up from 54.2%	56.8%	58.0%
Percent of expenditures for instruction**	65.5%	Up from 64.2%	60.0%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 90.5%	97.3%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	547	90.9%	2709	58.9%	641	77.1%	No
<b>Gender</b>							
Male	250	90.4%	1279	59.7%	315	71.7%	N/A
Female	297	91.2%	1383	57.8%	326	82.2%	N/A
<b>Racial/Ethnic Group</b>							
White	205	98.0%	874	76.2%	225	84.4%	N/A
African American	333	86.5%	1735	49.1%	399	73.2%	N/A
Asian/Pacific Islander	N/A	N/A	13	100.0%	N/A	N/A	N/A
Hispanic	N/A	N/A	34	76.5%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	68	58.8%	230	23.5%	53	49.1%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	12	66.7%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	284	85.2%	1599	48.2%	356	68.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Sumter High School is a National Model School and a High Schools That Work award winner. These honors place Sumter High among the best schools in the nation. Educational leaders from across the state and region have visited Sumter High to observe our curriculum, and staff members from our school have made presentations across the country. We believe this validates our claim to excellence. Athletic teams at Sumter high won 7 region titles, and the Baseball team won the State Championship. Our band program received numerous superior awards, and our and our marching band was among the top ten in the state marching championships. Our choir and strings program performed all over South Carolina winning accolades and awards. The Sumter High Drama Program performed dozens of shows, and they will represent South Carolina in national competition this summer. Our art programs continue to garner awards, and we hosted two art competitions. Sumter High graduates have excelled in post secondary endeavors, and this year's graduation class possesses much talent as well Our seniors include 20 Palmetto Fellows ,167 Life Scholarship winners, 1 Advance Placement Scholar and one National Merit Finalist. Thirty nine students were awarded the prestigious International Baccalaureate Diploma or Certificate. Sumter High continues to move ahead. More Sumter High students passed the state exit exam on the first attempt than ever before. Our Advance Placement students bested the national average passing rate. Our International Baccalaureate students bested the international rate for exam scores. Our students showed an improvement of ten points on our Scholastic Aptitude Tests, and we are at the national average in verbal. We had a record 121 students to earn college credit through our agreement with the University of South Carolina-Sumter, with an additional 12 earning credit through Central Carolina Technical College. Sumter High strives to move forward, proud of its heritage and accomplishments, and looking forward to meeting the challenges of the Twenty-First Century.

W. Rutledge Dingle, Principal  
Improvement Council  
Dr. Zona Jefferson, Superintendent

Ms. Irene Richardson, Sumter High School

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	421	100
Percent satisfied with learning environment	88.3%	72.9%	78.1%
Percent satisfied with social and physical environment	84.7%	75.2%	64.3%
Percent satisfied with school-home relations	74.6%	82.3%	76.5%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	No
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This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	608	97.4	10.1	35.6	31.0	23.3	62.1	62.0	68.0	No	Yes
Male	284	97.9	13.6	33.7	31.8	20.9	57.8	57.6	63.1	N/A	N/A
Female	323	96.9	7.1	37.2	30.4	25.3	65.9	65.9	73.1	N/A	N/A
White	193	98.4	2.7	19.7	33.9	43.7	84.7	84.8	79.4	Yes	Yes
African American	391	96.9	14.2	44.0	29.8	11.9	50.0	50.3	51.7	No	Yes
Asian/Pacific Islander	11	90.9	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	71	94.4	47.5	35.6	16.9	N/A	18.6	24.6	22.8	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	364	96.4	14.3	45.5	29.6	10.6	49.2	49.2	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	607	97.0	32.3	31.6	20.3	15.8	45.8	46.1	62.3	No	Yes
Male	284	97.9	36.5	26.2	19.2	18.1	44.2	44.4	61.4	N/A	N/A
Female	322	96.3	28.6	36.4	21.2	13.8	47.1	47.7	63.2	N/A	N/A
White	193	98.4	13.1	24.6	27.9	34.4	72.7	72.8	75.3	Yes	Yes
African American	391	96.7	43.1	35.5	15.5	5.9	31.3	32.0	42.9	No	Yes
Asian/Pacific Islander	10	90.0	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	71	93.0	76.3	15.3	6.8	1.7	13.6	20.3	21.5	No	No
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	363	96.1	44.1	34.6	14.8	6.5	29.6	30.5	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	608	92.4	64.9	13.5	11.2	10.3	21.5	N/A	N/A	N/A	N/A
Male	284	93.0	62.1	13.3	12.1	12.5	24.6	N/A	N/A	N/A	N/A
Female	323	92.3	67.4	13.8	10.4	8.4	18.8	N/A	N/A	N/A	N/A
White	193	96.9	40.1	17.6	18.2	24.1	42.2	N/A	N/A	N/A	N/A
African American	391	90.3	78.8	11.6	6.5	3.1	9.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	11	100.0	45.5	N/A	36.4	18.2	54.5	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	71	69.0	91.8	6.1	2.0	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	364	89.8	80.4	10.1	5.8	3.7	9.5	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	519	98.3	12.8	33.8	29.1	24.2	64.2	64	65.9
	2011	608	97.4	10.1	35.6	31.0	23.3	62.1	62.0	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	519	97.7	23.4	32.9	23.0	20.7	53.6	53.5	62.3
	2011	607	97.0	32.3	31.6	20.3	15.8	45.8	46.1	62.3

\* Adjusted to account for natural variation in performance.